

Presentation

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Welcome to Issue 46 of Poiésis

Dear readers, it is an honor to welcome you to the latest issue of *Poiésis*, our journal dedicated to exploring the complexities of psychology and social psychology in contemporary contexts. Today, for example, we are faced with the conflict between Israel and Palestine, witnessing, live and in real time, as never before, a genocide. The conflict in the Middle East has transcended geopolitical boundaries to become an intricate phenomenon of psychosocial dimensions. Cutting-edge research is expected to address the complexities of identities, perceptions, and intergroup relationships that have emerged in the context of the Israel-Palestine conflict.

This situation, so sad for humanity, which makes us think that we do not deserve this existence, also makes us reflect on “The Humanity of Science,” a motto alluding to the 40 years of research at the Universidad Católica Luis Amigó. Highlighting the human dimension of science, especially in the context of psychology, where the object of study is the human mind and behavior, is not only important but also urgent. This dimension refers not only to the influence and participation of human beings in all stages of the scientific process, from formulating research questions to communicating results, but also to ethics, which in research implies respect for human rights and the dignification of subjects. In research, integrity, dignity, and the rights of research participants must always be prioritized, as well as promoting public trust in science and its institutions.

The editorial has been written by Yulieth Estefanía Ruiz Pulgarín, a master’s degree holder in philosophy from the Universidad de Antioquia. In this editorial, she addresses the dichotomy between exercising and suffering violence, exploring the debate through history and reflecting on the legitimacy and consequences of violence in the fight against oppression. The case of Tolstoy is mentioned, who advocated for nonviolent resistance, questioning whether violence is the only response to injustice. Political perspectives justifying violence as legitimate defense are discussed, but the complexity of interpreting it in different contexts and frameworks of meaning is noted.

In the “Local Contributors” section, we find four texts. The first of the articles in this section is a piece on the evolution of scientific research regarding the understanding of the relationship between family and school, which is in progress. Faced with the abundance of information collected about this connection, this article presents a reflection highlighting educational contributions to society at all levels, addressing seven aspects: commitment, educational benefit, parental connection, interpersonal and emotional skills, agency capacity, civic education, and sense of belonging. The conclusion is reached that collaboration between family and school humanizes and contributes to well-being and a fulfilling life. Its title is “Educational contributions of the family-school link: a reflective documentary proposal” The second article is titled “ Family and school: perspectives from mental health in adolescence”, in which the authors aim to account for the experience of adolescence and the changes and transformations it entails, marked by a certain degree of maturity and the influence of family, as well as school socialization, being key elements in interactions with peers. Regarding its objective and starting point, the text seeks to clarify and understand the educational and communicative relationship between family, school, and adolescence, integrating a component of mental health.

A third article in this section is titled “Cognitive dependence” This reflective article, detached from specific research, presents the author’s opinion, who proposes defining the concept of cognitive dependence with the aim of highlighting a contemporary phenomenon that limits human spiritual capacities. This phenomenon is manifested through delegation and is supported by the contemporary trend towards ease, which represents a threat to reducing the mentioned capacities. Throughout the text, the possible repercussions of reducing these capacities at both the individual and humanity levels are explored. Additionally, a clear and simple method is suggested as a strategy to prevent such consequences. The fourth article addresses the topic of memes, which have evolved as a means of communication allowing individuals to express situations, emotions, and thoughts within reference social groups through the symbolic appropriation of the context to which they belong. Young people use virtual memes to communicate with their reference groups, addressing ideological content such as religious, political aspects, and everyday situations, among other topics. This is significant both for their affiliation and for their relationship with other groups, affecting their social identity and, sometimes, generating conflicts with their communities. Its title is “ The influence of the ideological contents of virtual memes on social identity”.

Finally, in our “Essay Reading” section, we find an article by students who participated in the Academic Conference of the Faculty; it is titled “Love, neoliberalism, and psychopathology,” in which the authors argue that neoliberalism has brought about changes in the conception of the human being and in all areas of their life, also transforming relationships with others and their consequences, especially in the theme of love, which is thought from Freud’s perspective. We hope you enjoy this new issue of Poiésis journal.