

# Presentation

Hernando Alberto Bernal Zuluaga

**Forma de citar este artículo en APA:**

Bernal Zuluaga, H. A. (2021). Presentación. *Poiésis*, (43), 8-9. <https://doi.org/10.21501/16920945.4514>

The journal *Poiésis* publishes the second edition of the year 2022, number 43, thus contributing its grain of sand to the development of academia, culture and science in the field of psychology, at a time in history when the immediate future of this country is being decided and those who govern it have been elected. The editorial has been written by a professor of our faculty who has recently retired, after contributing to the Psychology program of the Universidad Católica Luis Amigó, for fourteen years, a sharp, deep, dialectical and reflective reflection on the most relevant psychosocial problems of this country, championing a great criticism of the limitless voracity of the promising capitalist model. His name is Julio César Córdoba, specialist in pedagogy for the development of autonomous learning at the Universidad Nacional a Distancia, professor at the Universidad de Antioquia for sixteen years and at the UNAD for twelve years. To this teacher and fellow traveler, many thanks for his collaboration in this issue.

In our first section, “International Contributors”, readers will find three articles; the first is entitled “Normalization of machist violence in Mexico: How women deal with it and what factors are involved?”, in which the authors address in their research one of the most current issues in Latin American countries: violence against women and its normalization. The second text is entitled “The information and communication technologies (ICT) in the pandemic as a complex social phenomenon for the educational psychologist”, written by one of our graduates who now works in Canada. In this article the author highlights the relevance for the educational psychologist of the social, psycho-pedagogical and health problems and disorders caused by the use of ICTs, and how they can be detected and intervened to prevent the development of addictions and other physical, psychological and emotional disorders that may result from them

The third text is entitled “Social relations and social protection of migrants in the Basque Country from a narrative approach”, a research article that analyzes the narratives surrounding the social welfare of Latin American migrants residing in the city of Euskadi (Basque Country) and their relationship with the social relations they use.

The second section of our journal, “Local Contributors”, contains seven articles. The first is entitled “We are three, four or more (+): Towards the construction of free sexual bonds”, in which the authors offer an approach to understanding the new dynamics of sexual bonding in the last decade in Latin American couples. The article shows the new forms of love that have been present over time, evidencing that, although they are immersed in beliefs, cultures and society itself, they continue to be a taboo subject. The second article is entitled “Self-reflection in the practice of the professional in family development”, in which the author presents self-reflexivity as something very relevant in the practice of the professional in family development. The third article presents the results of a research that sought to understand the place that women have historically occupied in relation to crime and psychopathy based on the publications made in the last ten years, its title is “The hidden side of evil: The psychopathic and criminal woman”.

The fourth article in this section—“Local contributors”- is entitled “Conceptions of therapeutic: playback theatre and the theatre of spontaneity from a psychological point of view”, which explores theatrical activity as a tool that has the potential to be used in playful processes and therapeutic intervention, with the aim of achieving social transformation. The fifth article in this section is entitled “The erotic and sexual life of young people and adults during the HIV pandemic COVID-19: A documentary reflection”, in which the authors explore the transformations that occurred in the erotic and sexual life of young people during the COVID-19 pandemic, through a documentary exploration of the changes in the sexual and psycho-socio-emotional life of human beings during this atypical moment of confinement. The sixth of the articles addresses the issue of generational myths about mental illness in a family in which one of its members has an illness; its title is “Family myths about mental illness. A metaphor for the subjective position of the participants”. The last of the articles in this section, the seventh, is entitled “Built links. Relationship between family and school: a reflexive proposal from education and psychology”, in which the authors think about the importance of the family-school relationship and their co-responsibility in the pedagogical act.

In the third section of the journal, called “Reading of essays”, one of the articles presented in this academic activity, held on May 4, 2022 in the framework of the Academic Conferences of the Faculty of Psychology and Social Sciences, is included; the article, written by one of the students of the Psychology program, is entitled “Psychopathology as a mask of existence”, in which the author presents a reflection, from the humanist-existentialist approach, on how the subjects construct their reality and the anguish that this task entails.