## **Presentation**

Forma de citar este artículo en APA: Bernal Zuluaga, H. A. (2020). Presentation. *Poiésis,* (38), 8-10. DOI: https://doi.org/10.21501/16920945.3570

## Hernando Alberto Bernal Zuluaga\*

The journal Poiésis announces to readers its edition No. 38. Here there is an editorial by Master of arts in Psychology Jorge Iván Jaramillo Zapata, who makes an interesting reflection on the place of psychoanalysis in the university. Freud (1919) himself had tackled this problem and had pointed out the extent that it would have in the training of science professionals, "the importance of psychic factors in vital manifestations" (p. 169), as well as the contribution it would make to art, philosophy, religion, history, mythology, and culture. "In summary, it can be said that the university can only benefit from the assimilation of psychoanalysis in its curricula" (Freud, p. 171).

Regarding the content of the journal, in the "Local contributors" section, readers will find two articles; The first is entitled Family therapy as a way to redefine disease (Bustamante Gallego, Vásquez Arrieta, Tamayo Builes, and Ocampo Gómez, 2020). The researchers traced the literature dedicated to thinking about the changes that occur in family members who have an infant in palliative care, using family therapy to make sense of the traumatic situation and using the narrative technique of metaphor. It is noteworthy that the authors are students of the Family Therapy Specialization of the Catholic University Luis Amigó. The second text of this section is entitled Literature as a shaper of youth identities (Tapias Barranco, López Arboleda, and Rodríguez Bustamante, 2020); an article that reflects upon the importance of literature in the shaping and construction of an identity in young people, and about how literature changes the way they see the world, the way they conceive it, and the recognition they make of themselves.

Magíster en Ciencias Sociales y Humanas, Universidad de Antioquia. Docente Asociado, Programa de Psicología, Universidad Católica Luis Amigó. Director/Editor Poiésis, Medellín-Colombia. Contacto: poiesis@amigo.edu.co

**DOI:** https://doi.org/10.21501/16920945.3570

In the traditional section of "Reading of essays," seven articles appear, most of them by students of the Specialization in Family Therapy, coordinated by the Family Development Program of the Catholic University Luis Amigó. They participated, in turn, in the activity "Reading of essays" carried out during the Academic Days of the Faculty of Psychology and Social Sciences of the same university (The event reached its thirty-ninth edition).

The first article is titled Partner and Family. Constructions in context (Quintana Arias, Cardona García, Bolívar Restrepo, and Higuita Moreno, 2020), an article that gives an account of a formative investigation. A state of the art that allowed to identify how social, cultural, and family imaginary influence the partner selection process.

The second is entitled The experience of divorce and family therapy. Diverse views (Chaverra Ramírez, Restrepo Camargo, and Vergara Arévalo, 2020). It presents a study on the traumatic process of divorce and its consequences on the family and the professional responsible for assisting the said process, auscultating the emotions and feelings shown.

The third article: Communication: a relational imperative in the family system (Agudelo Campuzano, Agudelo Campuzano, and Hernández Cardona, 2020), addresses through a documentary review the influence that communication has on the family, thought of as a system in which the interaction helps create and strengthen the bonds between its members.

The fourth article titled Marital separation, effects on children's mental health (Gómez Sánchez, Lopera Vanegas, and Rodríguez Bustamante, 2020) presents the effects produced by the conjugal separation on the mental health of children so that it emphasizes the importance of the relational fabric, dialogue and communication, and the professional accompaniment of the families through this experience.

The fifth article, Bipolar affective disorder: an expression of narcissistic structuring in internalized object relations and the pathological grief from a psychodynamic perspective (Ángel Gómez, 2020); theoretical review to explain from a psychodynamic perspective one of the disorders that is more diagnosed nowadays, and in which internalized object relations and a pathological duel through which the subject may be passing are put into play, from this perspective.

In the sixth article, Child-to-parent violence, a reflection in construction (David Piedrahita and Ramírez Solarte, 2020). The authors make a reflection on the violence directed by children towards their parents, the peculiarities, and the interventions.

To conclude with the articles that were part of this edition, we present Daily life, normalization and pathology (Romero Morett and Bañol López, 2020). In this article, writers were given the task of making a critical-descriptive reflection about a phenomenon which is observed a lot in this contemporaneity: the "normalization" of pathological behaviors that occur in the daily life of humans.

We hope you enjoy this new issue of Poiésis journal.

## References

- Agudelo Campuzano, L. L., Agudelo Campuzano, M. J., y Hernández Cardona, D. (2020). La comunicación: un imperativo relacional en el sistema familiar. *Poiésis,* (38), pp. 84-106. doi. org/10.21501/16920945.3556
- Ángel Gómez, K. (2020). El trastorno afectivo bipolar (TAB) es una expresión de la estructuración narcisista en las relaciones objetales internalizadas y del duelo patológico desde una perspectiva psicodinámica. *Poiésis,* (38), pp. 130-139. doi.org/10.21501/16920945.3558
- Bustamante Gallego, D. A., Vásquez Arrieta, J. E., Tamayo Builes, D., y Ocampo Gómez, T. (2020). La terapia familiar como vía de la resignificación en la enfermedad. *Poiésis,* (38), pp. 16-30. doi. org/10.21501/16920945.3552
- David Piedrahita, D. Y., y Ramírez Solarte, L. M. (2020). Violencia filio-parental, una reflexión en construcción. Poiésis, (38), pp. 140-161. doi.org/10.21501/16920945.3559
- Chaverra Ramírez, E., Restrepo Camargo, Y., y Vergara Arévalo, D. (2020). La experiencia de divorcio y la terapia familiar. Miradas Diversas. *Poiésis,* (38), pp. 63-83. doi.org/10.21501/16920945.3555
- Gómez Sánchez, C., Lopera Vanegas, E. N., y Rodríguez Bustamante, A. (2020). Separación conyugal, efectos en la salud mental de los hijos. *Poiésis*, (38), pp. 107-129. doi. org/10.21501/16920945.3557
- Freud, S. (1919/1976). ¿Debe enseñarse el psicoanálisis en la universidad? En J. L. Etcheverry (Trad.), Obras completas: Sigmund Freud (Vol. 17, pp. 165-172). Buenos Aires: Amorrortu. (Trabajo original publicado 1918).
- Quintana Arias, D., Cardona García, L. M., Bolívar Restrepo, M., y Higuita Moreno, A. (2020). Pareja y familia. Construcciones en contexto. *Poiésis*, (38), pp. 43-62. doi.org/10.21501/16920945.3554
- Romero Morett, M. A., y Bañol López, W. (2020). Vida cotidiana, normalización y patología. *Poiésis,* (38), pp. 162-171. doi.org/10.21501/16920945.3560
- Tapias Barranco, K. de J., López Arboleda, G. M., y Rodríguez Bustamante, A. (2020). La literatura como moldeadora de identidades juveniles. *Poiésis, (38),* pp. 31-41. doi.org/10.21501/16920945.3553