



PRESENTATION

THE RESPECT TO OTHERS

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The editorial of the first issue of volume 12 of 2021 appeals to a call that, perhaps, has been made for centuries, is the call to respect the other being indigenous, black, white, half-breed, of a different ethnicity, people or place. It is a call that calls for letting others be in their difference, regardless of whether or not they do not accept their idiosyncrasies. Let us avoid considering that there is an essentialism of respect, or that respect is something of an essential or inherent thing to each one, and let us think that it must be learned, built, maintained and above all practiced. There is a long list of blacks, indigenous people, half-breeds who have thought from the difference and against values increasingly criticized today of superiority or higher cultures, such as Frantz Fanon, Aimé Césaire, Fausto Reinaga and other previous ones such as Waman Poma and Otabbah Cugoano, however, the list is much more extensive and here not all the names that should be on it are honored, and what to say about those who do not even appear with their names but were part of a widespread claim, both in America and Africa, as well as in Asia and in Europe itself. “Africa in Us: A Drum That Resonates in the Cosmos,” title of the publisher written by Ph. D. Liliana Parra Valencia, reflects on those others who were long segregated and and enslaved, those who were fortunate enough to be banished, in collusion with other African tribes and with white slavers, to distant and strange latitudes, but also remember those communities that were displaced from their lands by those who came from Europe and Africa, voluntarily or unintentionally, and which have also been segregated and forgotten.

With regard to research articles, this new volume begins with the text “Attitudes towards substance use. The effect of the adolescence-adult transition on an Ecuadorian sample” by Rodrigo Moreta Herrera, Juan Carlos Carrera Aldás, Marlon Mayorga Lascano and María José Molina Narvaez whose study focused on knowing the attinal differences between adolescents and adults towards the use of substances such as alcohol, tobacco and others that are penalized in a participant sample from Ambato, Ecuador, also researched how these attitudes change in the evolutionary transition of ages. For its part, the article “Family coping and its relationship with child and family well-being: a study in vulnerable conditions” by Monica Reyes Rojas, María Dilia Miele

Barrera and Breiner Alfredo Hernández Vargas was intended to link the perception of child and family well-being with the perception of strategies to address social, spiritual crises and the affirmation of trust in the family group of those in a vulnerable state.

Readers will then find the work “Life Skills in young people who have been victims of armed conflict in Colombia” by Arcadio de Jesús Cardona Isaza and Leidy Evelyn Díaz Posada, which performs a description and analysis of the performance of life skills in a group of young people, 35 in total, located in different municipalities of six departments of Colombia that were victims of the conflict; researchers hope that this work will contribute to In the article “Transition in the transitions: paradigmatic changes in the model of legal reintegration, truth and justice of the peace processes in Colombia (1984 – 2016)” by Ana Polack and Julián Dario Bonilla Montenegro discusses, from a comparative historical perspective, the changes that had the discursive frameworks that guided peace processes in the country between governments and guerrilla groups in particular , for which they emphasize the most recent peace agreement and reflect on how the conditions for transition would be favoured after the agreement was reached. Meanwhile, the text “Social representations of disabilities in a university community of Ibagué, Colombia, through associations networks” by Leonor Córdoba Andrade and Irene Muriel Acuña, the researchers decided to analyze, in a higher education institution, the understanding and vision that students, teachers and managers of people with disabilities have in order to identify the social representations that are generated around their inclusion in activities carried out in this educational field. In an investigative line close to the previous work, is the article by William Rodrigo Avendaño Castro, Maricel Linares Giraldo and María Edith Morales Mosquera entitled “Symbolic violence in higher education institutions. Experience of teachers from a public university,” which aimed to point out the findings symbolic violence in a sample of 200 participants, teachers from five faculties of a public university, findings that open up other lines of research for the area of human management.

The article “Characterization of farmers and strategies conducting public policies, Colombian coffee region” by Adriana Rojas Cano, Alexander Feijoo Martínez, Ligia Janneth Molina Rico, María Constanza Zúñiga Torres, Heimar Quintero Vargas has the interest of characterizing a group of farmers from three municipalities of the department of Quindío, Colombia, through interviews and participatory observation, in this work they found that one of the great threats to these peasants vulnerability to uprooting and social exclusion. Conclude this section with “Sociopolitical situation of farmer workers of the high plateau of Antioquian east” of researchers Nicolasa María Durán Palacio and Sonia Natalia Cogollo Ospina who set out to understand the affectation of the peasants of this subregion of the department of Antioquia-Colombia because of the economic-political transformations developed by public and led policies and led by the investment of transnationals, as well as the consequences suffered by peasants as a social group and small producers.

In a line of thoughtful research are the articles “Peace in Diversity: Analysis about reverse inclusion in educational contexts” by María Natalia Gómez Múnera, Laura Vanesa Pérez Castro and Bairon Jaramillo Valencia who have proposed emphasizing the relevantness of building a culture of peace since childhood, a fact they demonstrate in the research carried out with fifth grade students in an educational institution and based on the dynamics of the of the school context, therefore showing progress in the process of equity and respect. And the article “Design of on-screen reading experiences based on a characterisation of technological mediation” by Carlos Suárez Quiceno and Juan Alberto Castillo Martínez which was made according to the premise that reading literary texts on electronic devices implies a relationship of instrumental mediation between the reader and the technical object, and that was intended to explore the feasibility of characterizing this type of mediation and the experience that readers have, as well as the possible support they require in the interaction with the reading device.

This issue of the Colombian Journal of Social Sciences, has three review articles, the first, “Histórias da saúde global: a Organização Mundial da Saúde e a cooperação com atores não estatais” of researchers Mariana da Rosa Martins, Cristianne Maria Famer Rocha y Mateus Aparecido de Faria, which aims to trace the history of relations, the creation and approval of the World Health Organization Framework for Cooperation with non-state actors. On the other hand, in the article “Female prostitution and gender in the Colombian context: A state of the art (2010-2019)” by Alejandra Celis Lozano, Sandra Milena Cristancho Gómez, Nubia Valero Acevedo and María Mercedes Lafaurie Villamil, whose purpose is to provide elements that allow to expand studies on female prostitution in the country, since in this conceptual line, according to the authors, there are not enough documentary studies, consequently organize and analyze the main approaches, proposals and conceptual developments on this phenomenon to contribute to their understanding. Finally, the article “Project planning and evaluation from a gender perspective: A bibliographic review” by Rosana by Jesús Pineda García and Walther Reina Gutiérrez reports, through the review of the two-decade work (1998-2018), the socio-economic evaluation of projects from the gender perspective and identify the possible future lines of research around this topic.

Continuing with other contributions, this issue includes two reviews: the first about Pierre Rosanvallon’s book entitled *Le siècle du populisme*, escrita por el profesor Eguzki Urteaga y titulada “The century of populism”. This highlights the book’s core ideas about populism and the mutation and adaptation of populism in current politics, a phenomenon that is in full force and affects large-scale societies. The review details and presents with exceptional care and rigor the relevant moments of the text and at the same time leaves open the invitation to read this study of undeniable validity in the increasingly populist and hectic political agendas of the moment, in different latitudes of the planet. The second was written by researcher Manuel Alejandro Moreno Camacho on Ian Parker’s book *Psychology through critical auto-ethnography*. In this writing, “A Critical Self-Ethnography of Psychology: The experience of Ian Parker”, the main virtues of the book are presented, and focuses on the most notable points of the book, which involve the path of

self-ethnography through which the world of psychology is searched from one's own experience and which includes the author's track record, his criticism of the tradition of previous decades and the relationships of psychology with other disciplines, as well as with politics.

Finally, we invite you to consult the above numbers and take into account the research presented in this volume on relevant topics in the different disciplines that impact on the social sphere, both locally and internationally.