



PRESENTATION

ABOUT THE NEW ISSUE

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The Revista Colombiana de Ciencias Sociales, characterized by being a space for the dissemination of research products in the different disciplines that contribute to the study of societies (especially latin American ones) presents its edition number 2 of volume 11. This number is it stands out for its interest in the educational context (Colombian and Spanish), for studies focused on the activities carried out by women, as well as for the analysis of social phenomena that impact current events in the region and whose relevance to academia and research they remain crucial, just as for other sciences epidemiological phenomena can be.

In this sense, the articles “Agonistics and subjectivation: the experience of woman who use information and communication technologies” by María Victoria Builes Correa, Lina María López Serna and Mauricio Bedoya Hernandez and “occupational senses of woman who challenge family life domestic and working life by “Nidia Alejandra Jimenez Moreno, Ingrid Ayrin Luna Novoa and Vanesa Wismer Luna focus their study in the activities carried out by woman and on the interaction with economic and technological dynamics and those who have played and still play a crucial role in daily activities that, in turn, have an impact on recent social integrations.

In the educational field there is the article “social education in Spain: keys, definitions and contemporary components” by Victoria Pérez de Guzmán, Juan Francisco Trujillo Herrera and Encarna Bas peña, who, by studying the state of the art, seeks to determine the keys that they allow us to interpret this education at present, as well as to account for the components that make its conceptual definition possible and its relevance for Spain.

On the other hands, the article, “case study on inclusive and democratic practices in compulsory secondary education: implication for educational orientation by Aida Sanahuja Ribés focuses on understanding how, from a study in a first level secondary school classroom, it is possible to advise teachers so that their teaching practices are more inclusive and democratic. With a similar methodology, the article “Assessment of support needs in University students with functional diversity of physical origin: a case study” by Katherine Paola Dominguez Quiroz, Yina Paola

Alviz Orozco and Marta Sahagún Navarro studied the needs that it requires university students both in the development of its activities and in the care and alternatives that the university must offer to this population. Also based on the case study, Gerson yair calle Álvarez proposes in this article “characteristics academic tutoring in a digital writing center for secondary education” to trace the strategies used by tutors from two educational institutions to accompany students in the services of the Digital Writing Center.

Finally, in the article “Mental health and quality of life in inhabitants of the La Cruz neighborhood” a characterization of the residents of this neighborhood of the city of Medellín is made, in the psychological, physical and social dimensions.

This study was carried out by researchers Wendy Estefania Vera Tangarife, María Antonia Lemos and Andrés Vásquez.

The editorial in this issue, written by the renowned professor and researcher Juan Guillermo Gómez García, addresses in a short but sharp reflection the issue of confinement from the teaching perspective. In addition, it allows us to learn of the lived experience in the voice of the other, the student, both voices coming together in two points of view and different experiences as a result of the sudden change that has occurred in the academic field so far this year. This is a sui generis editorial, since the initial topic proposed by Professor Gómez García was the problems and obstacles experienced with the current government in the process of reintegration of ex-FARC combatants, but due to the sudden change as a result of the current public health issue, he decided to focus his reflection on the virtual confinement of teachers.

Finally, and in accordance with the editorial of numbers 1, volume 11 “Do academic journals build knowledge communities?”, whose central ideas express a concern, the concern for the correlation between specialized journals and the consolidation of communities around this type of dissemination of knowledge is accompanied by discussion and dialogue that generate the academic, research and knowledge community.