

PRESENTATION

This edition of the *Colombian Social Science Journal* covers variety of issues related to interdisciplinary interaction that characterizes our publication with research and reflections that report on contemporary issues in the Latin American zone. An important block of articles refers to violence in several areas: football, the Colombian conflict and school. Thus, in the research conducted in the city of Ibaguè with people from “barras bravas” (hooligans), a team led by José Alonso Andrade studied the correlation between levels of impulsivity and risk of alcoholism among its football fan- members. In this sense, this article is important to understand this phenomenon and the number of problems of violence associated with it, including the confrontation between football fans, aggression, celebration rituals involving the consumption of alcohol, taking into account that the average age at which adolescents that join these groups is between 15 and 16 years. On the other hand, Laura Juliana Soto summarizes the findings of research conducted with women victims of forced displacement, which highlights the importance of narrative research in the social sciences to contribute to the construction of a collective memory through individual remembrance; also her article contextualizes the current peace process in the so-called post-conflict. Finally, a daily violence, lived in a microenvironment, is given at school. Although largely when talking about school violence, they immediately think of bullying, a review led by Alexander Echeverri Ochoa on the concept of school violence discovered other forms of violence, so they use the plural for classification of subjects involved and according to the intentions of these acts of aggression in schools.

In connection to the previous concerns, especially those related to the youth population, in the review article “Construction of youth welfare in the current dynamics of socialization”, done in the framework of the Master of Psychosocial Interventions, an interesting hypothesis is revealed which the authors begin to note changes in the socialization of adolescents and young people, related to the transformation of the family and the influence of new technologies.

In “The civic formation in the school curriculum in the province of Cordoba”, the group of the Secretariat of State for Promotion of Equality and Educational Quality of the Ministry of Education of the province, analyzes the Argentinian policy implemented in primary education which is aimed at training citizens, containing aspects such as moral education of children, the Constitution, the development of social, communicative and deliberative skills and knowledge of Human Rights. They impart an experience that suggests the relevance of the topic to current democratic crisis in the region.

Trusting on a democratic and political exercise, two articles are working in the area of participatory budgeting and social capital, aspects that contribute to the strengthening of communities. Erótida Beatriz Mejia and Jose Luis Ramos developed a research on the wayuu indigenous commu-

nity in Riohacha, where they observe how in this said community they have an invaluable resource: their social capital, which allows them to generate social cohesion and solidarity ties to actively participate as political subjects in the promotion towards greater social organization. Meanwhile, Diana Marcela Eliana Álvarez and Yubinza González make a review of the involvement of community leaders in participatory scenarios in order to contribute community development in coordination with the State in the interest of effective social transformation. In this review the major flaws are identified as regards to the exercise of participatory budgeting with subsequent recommendations for those wishing to support communities in this important democratic resource.

In a similar way, a contribution by Dr. Lobelia da Silva Faceira, “Social movements and public policy in the Brazilian scenario”, facilitates the reflection about the role of social movements in the process of implementing public policies, analyzing the relationship between State and civil society.

Finally we have two interesting contributions from history and psychology. On one hand we have the investigation of Álvaro Acevedo Tarazona and John Jairo Orozco on the use of press photography contributing to the development of a historical representation, which can well-complement the analysis of an event. To this end, in an educational way, serve as example of different images of the commemoration of the “day of the fallen student” in the years 1954, 1965 and 1975.

On the other hand, and from the proposed analytical psychology by Carl Gustav Jung, Fabio Andrés Ramírez checks on how male and female are conceived in a broad survey of the work by the Swiss psychologist, which emphasizes the role that these concepts play in therapeutic discussions.

Special thanks go to Dr. Patricio Cabello Cádiz for his editorial contribution which considers the political role of the media, especially those that have been demonized as are virtual and social networks.

It is an opportunity to reflect on issues that have been somewhat forgotten in the discussion of the social sciences, so we expect this edition makes its contribution to retake and open discussion about them, and also to the emergence of new outstanding themes in the agenda of these disciplines.

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