

# Presentation

## A publishing project with a renewed perspective

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*Funlam Journal of Student's Research (JSR)* (Revista de Investigación de los Estudiantes de la Fundación Universitaria Luis Amigó) is a new publishing project from the Research Vice-Presidency. Its origin can be traced back to *La Voz del Semillero*, a serial academic publication that circulated from 2008 to 2013. From the beginning, the journal gave visibility to the work produced by members of *semilleros*, that is, the institutional student research groups. Only students from these groups could publish their research exercises in the publication. By 2013, when two issues came out, the journal had produced 7 editions, all of them are available at Vicente Serer Vicens Library.

The main purpose of *La Voz del Semillero* was to promote the public communication of some of the results derived from the research exercises carried out by students who participated in *student research groups* that were part of the different academic programs of Fundación Universitaria Luis Amigó. With this project, we wanted to stimulate and acknowledge the commitment of those students who made part of the institution's research groups (Fondo Editorial Luis Amigó, 2011).

According to *Estrategia de Investigación 2022* (Research Strategy 2022), one of the policies that inspire the work of the Research Vice-presidency is the dissemination of knowledge. As stated in Chapter II,

The Research Strategy intends to have all the academic units at Funlam, with the support of the Vice-Presidency of Research, permanently encourage the development of the institution's *student research groups* and faculty research groups. Encouragement should come primarily through support for participation in academic events and for publication of academic texts and articles, whose contents reflect the results obtained through academic, research, or innovation practices, in institutional, national, and international journals (*Estrategia de Innovación 2022*, p. 40).

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Research in Funlam has had a great evolution that today has turned it into a primary university function with a highly advanced management system, given the initiatives to respond, with new perspectives, to the development of science, technology, and innovation. Among other strategies, Funlam has placed a greater emphasis on both research education and formative research to position our research and academic experience as one of the installed referents in today's society of knowledge. Besides answering the challenges imposed by scientific research, the institution seeks to strengthen its human and intangible capital by educating individuals who think through the logics of research as a way to help lessen the deficit of professionals dedicated to research in our region.

Funlam Journal of Students' Research (JSR), from its first issue onwards, is committed to a policy of quality and open access that purports to position the reflexive, academic, analytic, and critical activities of students, by showcasing them before the entire Amigonian society. Thus, our institution seeks to create conditions for all educational agents to be able to contribute to the construction of an academic community that favors research education and that does not exclude students from the opportunities of today's world regarding academic dissemination.

In this first edition, readers will find different types of articles written not only by students who are part of *student research groups* but also by scholars who voluntarily decided to contribute their research exercises to the academic, non-scientific discussions about different objects of study in each of the disciplines underpinning the institution's academic programs.

Some texts came from the School of Psychology and Social Sciences: "Influence of evolutionary development in the construction of identity of young university students", "Psychosocial damages related to the decriminalization of marijuana among young consumers in Bello-Niquía", "Beliefs in college dating: Infidelity, lying and deception." On the other hand, the School of Education and Humanities contributed texts on different topics: "School accompaniment: Connection point for the academic achievement of girls in first grade", "The role of the research assistant: A builder of knowledge regarding academic and personal experiences", "Feelings and thoughts of children who have suffered from rights violation". These articles are followed by an article written by a student of Philosophy, "The similarities in thinking between Dussel and Rousseau: Pedagogy and domination", and by another article authored by a student of theology: "Sick woman and dead girl: Relations with the Alliance and the law".

The School of Communications, Advertising, and Design presented the text: "Advertising and Childhood: Analysis of baby food packaging and graphic design". A scholar from the School of Administration and Accounting presented the text: "Academic exchange: An experience for personal, professional, labor, academic, and cultural growth." Students from the program in International Business Administration presented the text, "Culture: A globalization trigger". There is also an article from a student from the English Teaching Program titled "Research education for future teachers in the context of *student research groups*". Finally, there is an article presented by two students from the School of Law and Political Sciences: "Approach to the understanding of consumer behaviors from the Colombian legal and psychosocial framework".

Dr. Sonia Natalia Cogollo, editor of *Revista Colombiana de Ciencias Sociales*, wrote this issue's editorial, titled "Facebook, the mark of the social at the dawn of the XXI century".

JSR will also have a space for graphic journalism. For each annual issue, the journal will convene and select the best pictures that respond to an implicit theme proposed and previously announced by the editorial director. In this first issue, the implicit theme was multiculturalism. The journal will also feature short stories and poems written by the winners of the contest held during Language Week at the institution.

As director and editor of JSR, it is an honor to present this research and academic experience, renewed in its interests and management. May this first issue be the opportunity for the university community to make use of its contents, to arouse the passion for research, and to get convinced that formative research is one of the tools that will let Amigonian professionals read reality differently than other professionals do. Thus, they will be able to contribute relevant solutions to the heartfelt needs of society as they leave their particular imprint in their professional praxis, given that “the realization of human beings is the commitment that we know how to fulfill.”

## References

Fundación Universitaria Luis Amigó. (2011). *La voz del sembrero*. Medellín: Fondo Editorial Funlam.

Fundación Universitaria Luis Amigó. (2012). *Estrategia en investigación* (EI2022). Medellín: Fondo Editorial Funlam.