

Presentation

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The second edition of the journal "Ciencia y Academia" presents the constructions and contributions that have been prepared by different academic and research actors; to continue nurturing this editorial project. This issue whose contribution is marked by a set of knowledge, processes, and interests, has been motivated by disseminating and giving public relevance to sexual, sentimental, or gender violence that can be presented to men because they are men. The above refers to the need to define an academic and research position on the subject that summons us to reflect, not to dedicate its problematic content and its extension in the current issue.

For the elaboration of the editorial, Dr. Dalia Carreño Dueñas was invited, she is a research professor at the Faculty of Law at the Santo Tomás University of Bogotá. His contribution "Violence against man in the context of sentimental relationships" extends through the terrains of an underground, inert, and hopeless phenomenon, which reveals the vulnerability of man to violence in the scenarios of sentimental, social, and work relationships.

The editor's space has also been dedicated to disseminating and publicizing a neologism that indicates and contextualizes us with these logics of violence towards the man in sentimental and social scenarios; "From misogyny to misandry" is the reflective contribution and seeks to generate a research and academic trend in the discussion of gender-based violence.

"Traumatic experiences in childhood during the covid-19 lockdown. A documentary reviews." It is the manuscript that opens our context of dissemination, a research exercise that reveals the events and situations of the confinement that have become risk factors for the mental health of minors due to the pandemic crisis due to Covid-19.

"The processes of resistance as protective factors in displaced families in Palestine, Caldas". It develops the concept of resistance and intra-urban displacement, as psychosocial phenomena that tend to be invisible because they are presented within the same territory.

"Accompanying the elderly, an experience that gives life." It is the result of a process of social practice, carried out in a geriatric home in the municipality of Envigado, Antioquia, whose purpose was to recognize the importance of the accompaniment of the elderly from family and social environments. Going to the systematization of significant experiences.

In this issue, the reader will find three argumentative essay-type writings, made at the time by applicants, now admitted, to the Doctorate in Interdisciplinary Studies in Psychology (DEIP). These writings were requested within the framework of their selection process, with two intentions: first, to clarify their initial research idea concerning the specific Line of the Doctorate to which they were presenting themselves and second, a formative purpose based on the invitation to good and refined scientific and academic writing, fundamental in doctoral training...

The writings go through three themes/ideas that allow showing the openness that from the Interdisciplinarity, makes possible the Doctorate: the writing "Love in the teacher-student relationship and its influence as a possible factor of protection in the mental health of the teacher", allows to bring to the discussion that intrinsic, always current, between psychology and education; the reflection "Street population in Brazil and Colombia: a proposal for the creation of the "Observatory of the Streets", highlights not only the social interest of the Doctorate, but the possibilities that cross borders, and connect the research interests of two Latin American countries. A third reflection focuses on "Practices of care and education without school, by Women-Mothers", written that problematizes that other possibility that is gestated within the family: formation, which transcends upbringing.

It is expected that these writings will be the excuse to continue thinking interdisciplinarity, internationally, and intrinsically, the problems of the knowledge society, those that are at the heart of subjectivity, those for which it is committed to solving, applying, and transforming, the Doctorate in Interdisciplinary Studies in Psychology.

Two more essays are added to the content of the number, one of the doctorates in education, "The transfer towards collective knowledge" which was built in one of the doctoral seminars of fundamentals in education I and allows to note the conceptions about knowledge from Western discourses and reflections.

The other essay is shared from the framework of the specialization in Human Talent and is entitled: "Generic competencies in the field of organizational psychology: a theoretical review". A comprehensive and grounded understanding of organizational competencies; returning to the aspects that different skills and abilities in this same concept.

“Teacher perceptions about inclusive education. A documentary study in America and Spain”. This research is based on a state of art that allows us to understand the main trends and positions that the practicing teacher must teach the student population with educational needs, resuming practices, and experiences from different latitudes.

“Politics and corruption in the ‘Rebellion on the Farm’. It is an essay that allows us to identify within a piece of universal literature (George Orwell’s *The Farm Rebellion*), the political and sociological elements determining the deed of emancipatory social movements, within the framework of authoritarian regimes such as the one experienced in the twentieth century with the Soviet case.

“Inclusive Environments” is the last of the manuscripts and shares a reflection on inclusive, diverse environments and the need to build practices of interaction and learning marked by this position.

A photographic project called “misandria” accompanies this edition of the magazine, a contribution by the student Carla Cristina Tordecilla Pájaro of the Social Communication program. It seeks to make visible and publicize the urban reality of men who suffer any type of abuse in society, but mainly in the context of sentimental and couple relationships.

It is expected that this issue of the journal will be received with much appreciation by readers and all members interested in its topics. That the reflection and dissemination about the concept of misandry serve to understand emerging phenomena of the social, emotional, and interpersonal sphere.

Welcome to this space that opens us to research culture. Enjoy the publication!